

Words
to Know

and

but

too

Compare and Contrast

Listen and chant.

Legs

Chant 

Flamingos have legs,

And alligators do, **too**.

Alligators have four legs,

But flamingos have two!

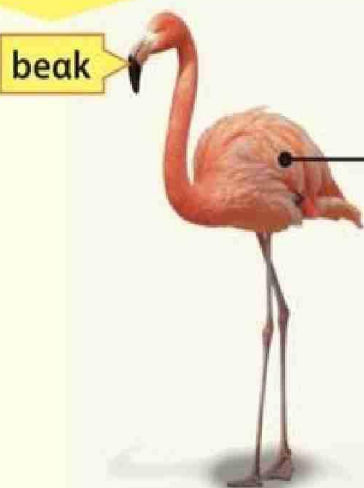


leg

Key Words

Parts

beak



mouth

tail



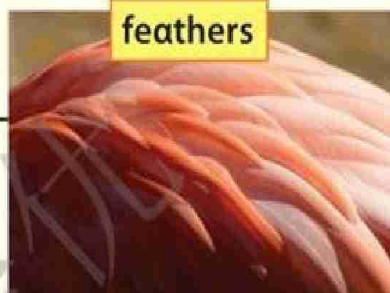
paw

tail

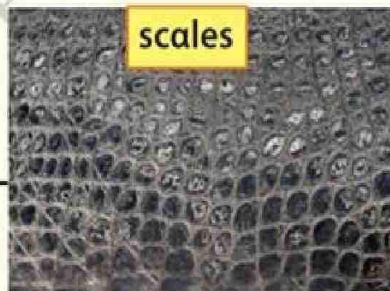


Coverings

feathers



scales



fur



Talk Together

Look at the parts and coverings of animals on this page. How are they different?

More Key Words

alike



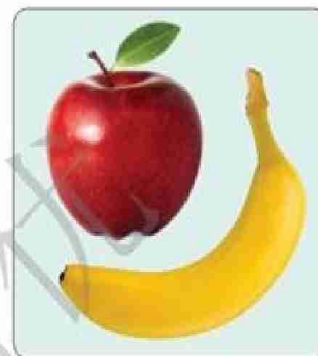
These cats are **alike**.

• **body**



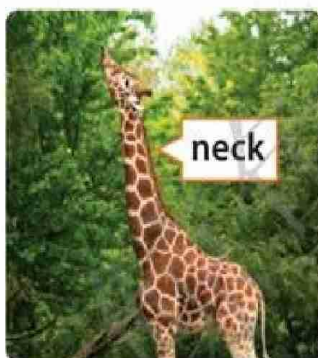
A baby has a small **body**.

different



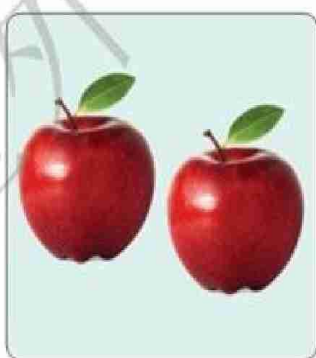
These fruits are **different**.

feature



A long neck is the main **feature** of a giraffe.

• **look**



These apples **look** the same.

Talk Together

Use one **Key Word** in a sentence.

I look like my brother.

• Words to Know

Read a Story

An **animal fantasy** is a story that is not true. The animals act like people.

Characters

Characters are the people or animals in the story.



Pete



Pete's Friends

Reading Strategy

Make connections as you read.

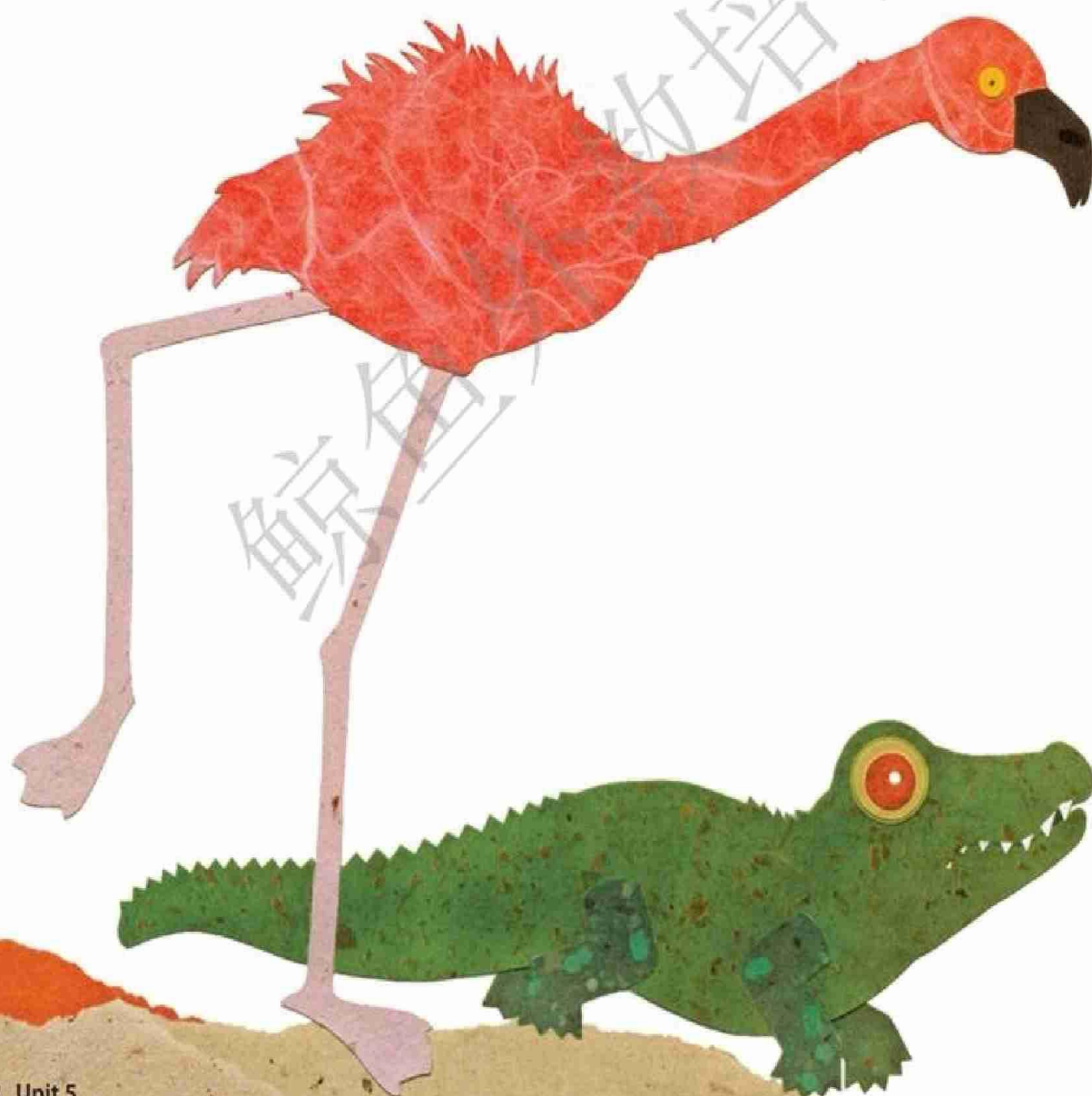
How are your feelings like Pete's feelings?

• For Pete's Sake

by Ellen Stoll Walsh



“I’m green,” said Pete. “I want to be pink. Everyone else is.”



“Don’t worry,” said the others. “You probably aren’t ripe yet. It takes longer for some.”



“Is that true?” Pete wondered.

“Probably,” they said. “Let’s play in the sand!”







“Oh no,” cried Pete. “I have four feet.
No one else has four feet.”



“You’re lucky, Pete,” said the others.
“Two, and two extra. C’mon. Let’s
go wading.”



Pete tried to feel lucky.

Before long he was having fun.



“Stop!” said the others, laughing.

“You’re getting our **feathers** wet.”

Uh-oh. Pete didn’t have any feathers.



“The best **feathers** take the longest to grow,” they said. “Hurry, it’s getting late.”



The others hurried home.



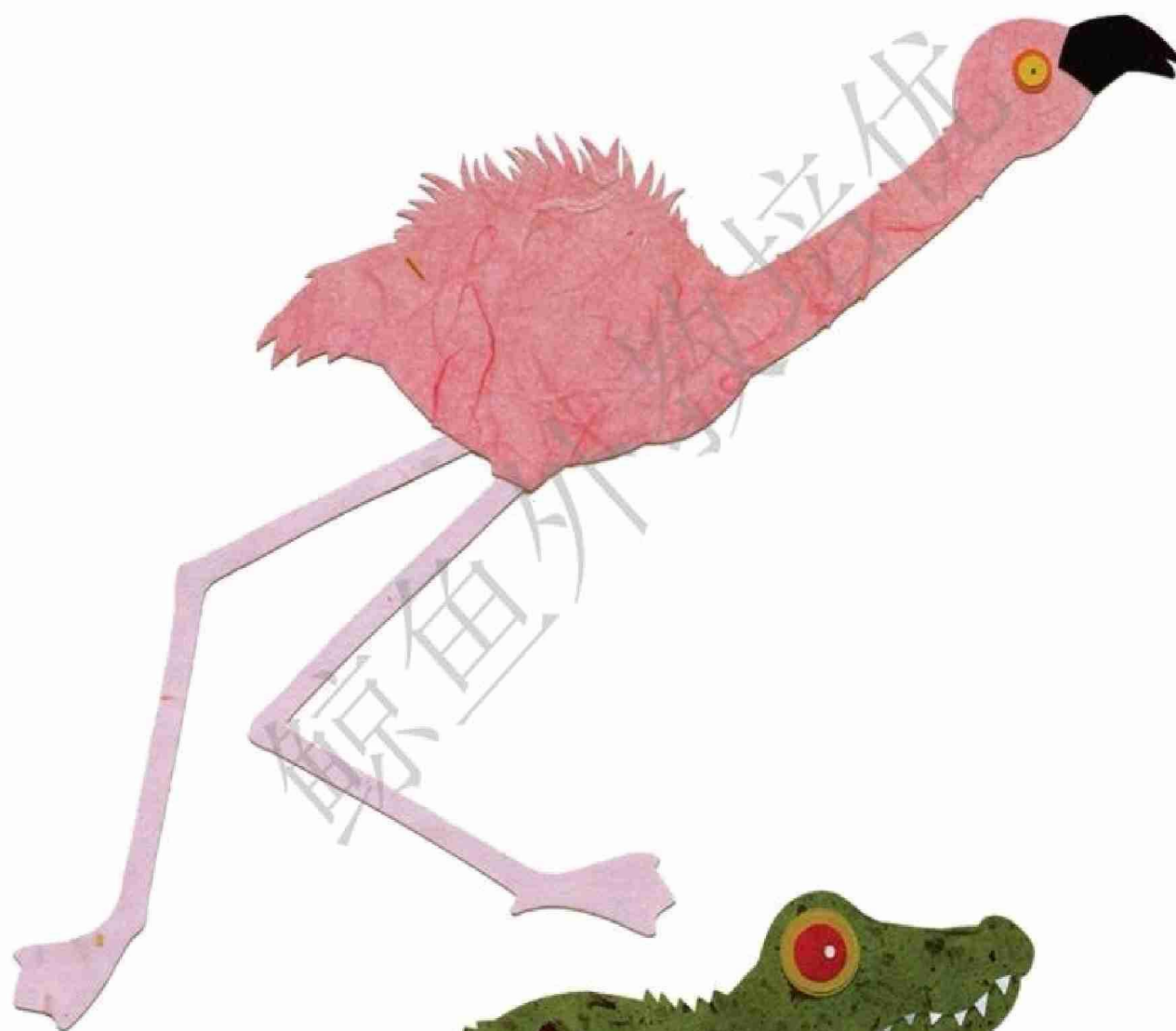


But poor, green, featherless Pete poked
along on his four feet...

very, very slowly.



Nothing could cheer him up.



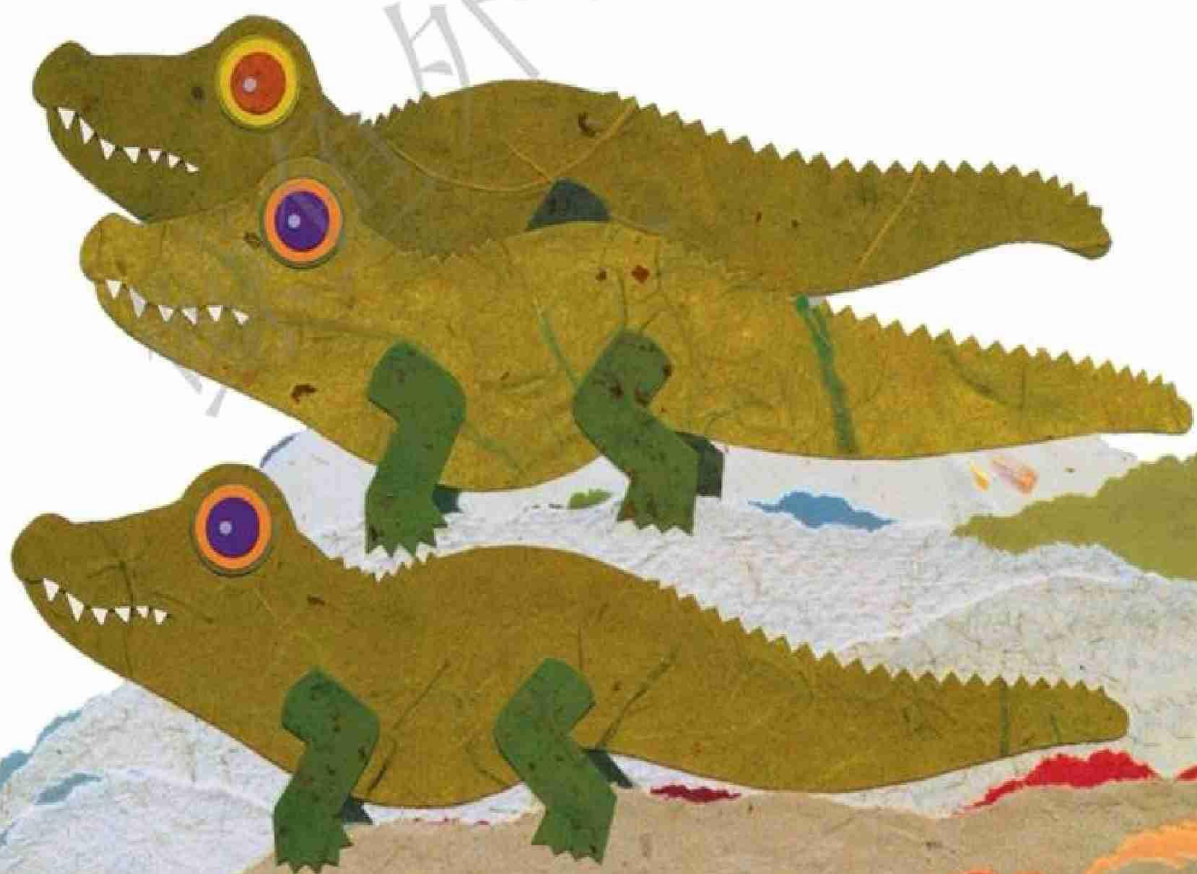


Then one day some strangers
stopped by on their way to the swamp.
Flamingos who **looked** just like Pete.

Pete almost popped with joy.



外教培优



"I'm **different** but the same,"
he told the others.

"Well, for Pete's sake, Pete,"
they said. "You always have been." ❖



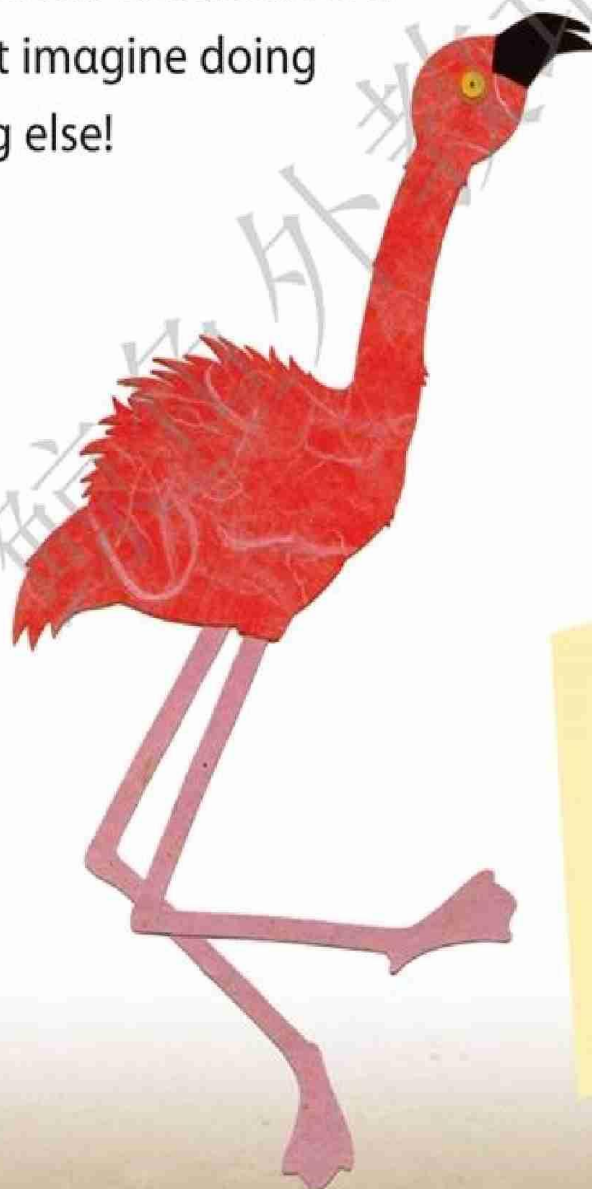
Meet the Author

Ellen Stoll Walsh

AWARD
WINNER

Ellen Stoll Walsh has nine brothers and sisters. Ellen was the family storyteller.

Ellen grew up and started writing stories to read to her children. Now she can't imagine doing anything else!

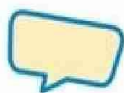


Writing Tip



Find words that Ellen Stoll Walsh used to show what Pete and his friends look like. Can you add some words?

Talk About It



1. What do Pete and his friends do together?

Pete and his friends _____.

2. What does Pete want? Why?

Pete wants _____. He _____.

3. How can you tell that Pete's friends like him the way he is? Explain.

I can tell Pete's friends like him because _____.

Write About It



Make connections. How are your friends like Pete's friends? How are they **different**?

Pete's friends _____, and my friends _____, too.

Pete's friends _____, but my friends _____.

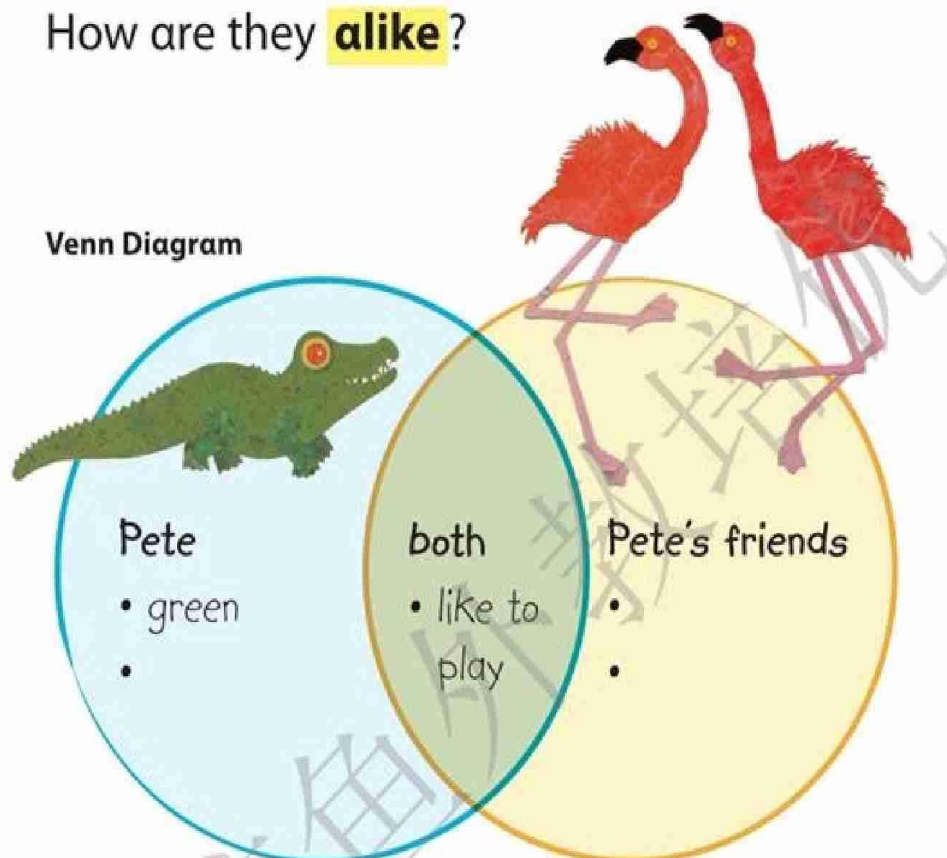


Compare Characters

How are the characters **different**?

How are they **alike**?

Venn Diagram



Use your diagram. Tell a partner about Pete and Pete's friends.

Pete's friends
have **feathers**.

